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1. Program Title

Fostering Volunteer Spirit

2. Program Objectives

- To nurture students' hearts to care about and respect others, which helps them to develop social skills and build good relationships with others
- To build students' confidence to pursue their goals
- To encourage students to involve themselves in sports and improve their health and physical strength
- To foster students' awareness as global citizens and to develop their desire to learn independently about other countries as well as Japan
- To raise students' interest and willingness to contribute to society

3. Corresponding Subject / Number of Classroom Hours

Integrated Studies / 9 hours

Special Activity / 3 hours

4. School Curriculum Design

- We prioritize cooperating with locals in the students' learning process.
- We designed the curriculum to focus on developing student's willingness to contribute to society through local events and volunteer activities to support the local community.
- We made use of classroom learning time to learn about community and to foster their interest in protecting the local community.
- We plan to further improve and enhance existing educational activities.
- We placed great importance in improving students' communication skills for deeper learning.

5. Program Overview



Leaf-Raking Activity

- We began the leaf-raking activity earlier than previous years and started at the end of October.
- The student council used to manage the activity, but this year, the 7th grade students started on their own and it eventually spread to other classes.
- The students continued the activity every day for 20 minutes even on the days with rainy and freezing weather.
- We received positive comments from workers at nearby companies.



Student Council's Traffic Safety Campaign

- For Spring/Autumn National Traffic Safety Campaign Weeks, our student council called for traffic safety at the Onarimon crosswalk with the police officers of Atago Police Station. The campaign used to only be held in autumn, but we added a spring campaign in 2016.
- We appealed not only to students of our school, but also to the students of a nearby elementary school and locals.



Reading Events

by School Library Committee

- In 2017, we conducted local reading events at Shinmei Kids-to-Teens Hall and Atago Nursery.
- We received a positive reaction from children.
- Students outside of our library committee joined this activity of their own free will. Taking advantage of this experience, we will be organizing new reading events where we do a picture-story show about disaster prevention.

6. Result

- Students acquired the willingness to contribute to society as well as the heart to care about others that are both necessary for them to be members of an inclusive society.
- We succeeded in fostering their volunteer spirit through cooperation with the local community and participation in local events and activities to support the community.
- In a survey, students listed cultural properties, nature, buildings, shopping arcades, and local events as things they want to preserve. Students, either individually or collectively, participated in activities that made them think about their role in society, which increased their interest in participating in volunteer activities for community.
- Through developing their volunteer spirit, we succeeded in raising their self-esteem, which enabled them to participate in independent learning and discussion more actively.